## 9/4/19 - Warm Up Problem

Solve each equation.
$3 x-7+2 x=23$


## Section 1.3 - Measuring Segments

## Goals: Calculate segment measures using algebra

The measure of a segment means its length.
-The measure of a segment is written without a symbol over it
$S$ is the midpoint of $\overline{R T}$.
Find the measure of each segment.

$S T=8 \mathrm{~cm}$
$R T=16 \mathrm{~cm}$

Segment Addition Postulate
If three points $A, B$, and $C$ are collinear and $B$ is between $A$ and $C$, then $A B+B C=A C$


If $A C=8 \mathrm{~cm}$ and $B C=5 \mathrm{~cm}$, find $C D$.


Finding Measures with Algebra
Problem Solving Tips

1. Draw a label a diagram (if you don't have one)
2. Think about how the segments or angles are related.

- Are the congruent? $\qquad$ = $\qquad$ $+$ $\qquad$ $=$ $\qquad$
- Do they add up to something? $\qquad$

3. Make sure you have answered the whole question.

If $C$ is the midpoint of $A B$, find the value of $x$ and $A C$.


If $U S=45$, find the value of $x$ and TS.


## Do Example 1 in your notes.

$M$ is the midpoint of Segment RT. Find the value of $x$ and $R M$.


$$
\begin{aligned}
& 5 x+9 \neq 8 x-36 \\
&-5 x-5 x \\
& \hline 9=3 x-36 \\
&+36+36 \\
& \hline \frac{45}{3}=\frac{3 x}{3} \\
& \hline x=15 \\
& \hline
\end{aligned}
$$

Do Example 2 in your notes.
Find $\underline{x}$ and $L M$ if $L$ is between $N$ and $M, N L=6 x-5$, $L M=2 x+3$, and $N M=30$.

## Assignment:

Concept 2 Worksheet - due by Fri. 9/6
(front side only)


## Concept Quizzes

$-5 / 50 \%$ is the lowest and $10 / 100 \%$ is the highest

- You can retake Concept 1 this week if you want to
- Keep track of your quiz scores on a concept checklist

Geometry - Semester 1 Concept Checklist

| $\#$ | Concept | Textbook <br> Sections | $\mathbf{5}$ | $\mathbf{6}$ | $\mathbf{7}$ | $\mathbf{8}$ | $\mathbf{9}$ | $\mathbf{1 0}$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $\mathbf{1}$ | Basic Geometric Figures | 1.2 |  |  |  |  |  |  |
| $\mathbf{2}$ | Segment and Angle Measures | $1.3,1.4$ |  |  |  |  |  |  |
| $\mathbf{3}$ | Angle Relationships | 1.5 |  |  |  |  |  |  |
| $\mathbf{4}$ | Distance, Midpoint, and Perimeter | $1.7,1.8$ |  |  |  |  |  |  |
| $\mathbf{5}$ | Using Reasoning | $2.1,2.2,2.3,2.4$ |  |  |  |  |  |  |

