## 9/10/19 - Warm Up Problem

1. What is another name for Plane S?

Plane 3 - 0
2. What are two different names for the line that contains nointin?

3. What is the intersection of lines $m$ and $n$ ?

4. Name one acute angle in Plane S.


## Concept 3 - Angle Pairs

Goals: draw conclusions about angles from a diagram use special angle pair relationships to find angle measures

If a diagram has no marks or measures included on it, some information can be concluded from the diagram and some cannot.


Finding Information from a Diagram
There are some relationships you can conclude such as:

- Angles are adjacent
- Angles are a linear pair (add to 180)
- Angles are vertical angles (so they're congruent)

There are some relationships you CANNOT conclude:

- Angles or segments are congruent
- An angle is a right angle
- Angles are complementary

Can you conclude each statement from the diagram? Explain.

$$
\begin{aligned}
& \angle 1 \cong \angle 2 \\
& \text { Yes - congruent } \\
& \angle 3 \cong \angle 5 \\
& \text { Yes - vertical } \\
& \angle 1 \text { and } \angle 2 \text { are complementary } \\
& N O-\text { no measures given }
\end{aligned}
$$

Do these two problems in your notes.
Find the value of $x$ and the measure of each angle.
Are the angles congruent or should you add them up?


## Assignment:

Concept 3 Worksheet
(back)

- due by Friday 9/13


## FINDING ANGLE MEASURES

Find the measure of each angle using the diagram to the right.
18. $\angle \mathrm{EBF} 51^{\circ}$
19. $\angle E B A 90^{\circ}$
20. $\angle \mathrm{DBE} 7^{\circ}$
21. $\angle \mathrm{DBC} 107^{\circ}$
22. $\angle \mathrm{ABF}$
23. $\angle \mathrm{DBF}$


Find the measure of each angle using the second diagram to the right.

| 24. $\angle \mathrm{BGC}$ | 25. $\angle \mathrm{AGF}$ |
| :--- | :--- |
| 26. $\angle \mathrm{FGD}$ | 27. $\angle \mathrm{CGE}$ |
| 28. $\angle \mathrm{CGF}$ | 29. $\angle \mathrm{AGC}$ |



Use the given measures to write and solve an equation to find the measure of each numbered angle.


