## 9/26/19 - Warm Up Problem

Show that the conjecture is false by finding a counterexample.

1. The sum of two positive numbers is always smaller than their product. $\mid+1=2$
2. The square of a nymber is always greater than the number.

$$
=1
$$

3. The product of two prime numbers is always odd.


1

Fill in the missing justifications for each proof.

1. Given: $\frac{4 x+6}{2}=9$
Prove: $x=3$
2. Given: $8 x-5=2 x+1$
Prove: $x=1$

| Statement | Justification |
| :--- | :--- |
| 1. $\frac{4 x+6}{2}=9$ |  |
| 2. $4 x+6=18$ |  |
| 3. $4 x=12$ |  |
| 4. $x=3$ |  |


| Statement | Justification |
| :--- | :--- |
| 1. $8 x-5=2 x+1$ |  |
| 2. $6 x-5=1$ |  |
| 3. $6 x=6$ |  |
| 4. $x=1$ |  |

3. Given: $5(n-3)=4(2 n-7)-14$

Prove: $n=9$

| Statement | Justification |
| :--- | :--- |
| 1. $5(n-3)=4(2 n-7)-14$ |  |
| 2. $5 n-15=8 n-28-14$ |  |
| 3. $5 n-15=8 n-42$ |  |
| 4. $5 n=8 n-27$ |  |
| 5. $-3 n=-27$ |  |
| 6. $n=9$ |  |

5. Given: $5(n-1)=20$

Prove: $n=5$

| Statement | Justification |
| :--- | :--- |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

4. Given: $2 x-15-x=21+10 x$

Prove: $x=-4$

6. Given: $4 r-5=13+2 r$

Prove: $r=9$


## Section 2.5 - Reasoning in Algebra

Goals: Use properties of equality and congruence
Properties of Equality and Congruence

| Property | Example | Explanation |
| :--- | :--- | :--- |
| Reflexive Property of Equality | $a=a$ | Any number is equal <br> to itself. |
| Reflexive Property of Congruence | $\overline{R T} \cong \overline{R T}$ or $\angle 5 \cong \angle 5$ | Any figure is congruent <br> to itself. |
| Symmetric Property of Equality | If $a=b$, then $b=a$. | The sides of an equation <br> can be switched. |
| Symmetric Property of Congruence | If $\overline{L M} \cong \overline{R T}$, then $\overline{R T} \cong \overline{L M}$. | The sides of a congruence <br> statement can be switched. |
| Transitive Property of Equality | If $a=b$ and $b=c$, then $a=c$. | If two numbers are equal to <br> the same number, then they <br> are equal to each other. |
| Transitive Property of Congruence | If $\angle A \cong \angle B$ and $\angle B \cong \angle C$, <br> then $\angle A \cong \angle C$. | If two figures are congruent to <br> the same figure, then they are <br> congruent to each other. |
| Substitution Property of Equality | If $\bar{S}+y=z$ and $x=5$, then <br> $5+y=z$. | If two expressions are equal, <br> one can replace the other in <br> an equation. |

## Equal and Congruent - What's the Difference?

*Numbers can be equal to each other.
*Figures can be congruent to each other.

The length of a segment and the measure of an angle are numbers. Numbers can be equal.

$$
\mathrm{MN}=\mathrm{RT} \quad m \angle \mathrm{ABC}=m \angle \mathrm{GHJ}
$$

Segments and angles are figures. Figures can be congruent.

$$
\overline{\mathrm{MN}} \cong \overline{\mathrm{RT}} \quad \angle \mathrm{ABC} \cong \angle \mathrm{GHJ}
$$

Which property of equality or congruence justifies each statement?

3. If $x=9$ and $x+y=28$, then $9+y=28$. Subst prop. of $=$
4. If $\angle \mathrm{ABC} \cong \angle \mathrm{DEF}$ and $\angle \mathrm{ABC} \cong \angle \mathrm{GHJ}$, then $\angle \mathrm{DEF} \cong \angle \mathrm{GHJ}$.
Trans. Prop. of $\cong$

Using Substitution and Transitive Properties
The Substitution Property and the Transitive Properties are used in proofs to combine two equations or congruence statements together.

What new equation or statement could you write?
Which property are you using?
$\angle R S T \cong \angle U V W$ and
$\angle U V W \cong \angle X Y Z$
(1) $+3 x=z$ and


$$
m \angle 1+m \angle 2=180
$$

$$
m \angle 3+m \angle 4=180
$$

$$
\left\{\begin{array}{l}
A B+B C=A C \\
A B=2 \cdot B C
\end{array}\right.
$$

$$
\begin{aligned}
& \angle R S T \cong \angle X Y Z \\
& \text { Trans Prop of } \cong
\end{aligned}
$$

$$
42+3 x=2
$$

Subst. Prop.
$m \angle 1+m \angle 2=m \angle 3+m \angle 4$
Transitive Prop. of =
$2 \cdot B C+B C=A C$
subst. Prop

Proofs using Substitution and Transitive Property
Given:

$$
\begin{aligned}
& x=2 y+7 \\
& x=4 y-13
\end{aligned}
$$

Prove: $\mathrm{y}=10$


## Assignment:

finish Concept 6 WS \#1 - due by Monday 10/7

Identify the property that is being shown in each statement.
7. Given that $m \angle \mathrm{BCA}=m \angle \mathrm{DBC}$ and $m \angle \mathrm{BCA}=m \angle \mathrm{ADB}$, we can conclude that $m \angle \mathrm{DBC}=m \angle \mathrm{ADB}$.
8. Given that $\overline{H I} \cong \overline{J K}$, we can conclude that $\overline{J K} \cong \overline{H I}$
9. Given that $\angle 3 \cong \angle 4$ and $\angle 4 \cong \angle 5$, we can conclude that $\angle 3 \cong \angle 5$.
10. Given that $X Y=M N$ and $X Y+Y Z=X Z$, we can state that $M N+Y Z=X Z$.

Fill in the missing justifications in each proof.

## 5. Given: $\begin{aligned} a & =2 b+6 \\ a & =9 b-8\end{aligned}$

Prove: $b=2$

| Statement | Justification |
| :--- | :--- |
| 1. $\mathrm{a}=2 \mathrm{~b}+6$ |  |
| 2. $\mathrm{a}=9 \mathrm{~b}-8$ |  |
| 3. $2 \mathrm{~b}+6=9 \mathrm{~b}-8$ |  |
| 4. $6=7 \mathrm{~b}-8$ |  |
| 5. $14=7 \mathrm{~b}$ |  |
| 6. $2=\mathrm{b}$ |  |
| 7. $\mathrm{b}=2$ |  |

6. Given: $3 \mathrm{~b}+\mathrm{d}=\mathrm{f}$
$\mathrm{d}=2 \mathrm{~b}$
$\mathrm{f}=\mathrm{g}$
Prove: $g=5 b$

| Statement | Justification |
| :--- | :--- |
| 1. $3 \mathrm{~b}+\mathrm{d}=\mathrm{f}$ |  |
| 2. $\mathrm{d}=2 \mathrm{~b}$ |  |
| 3. $\mathrm{f}=\mathrm{g}$ |  |
| 4. $3 \mathrm{~b}+2 \mathrm{~b}=\mathrm{f}$ |  |
| 5. $5 \mathrm{~b}=\mathrm{f}$ |  |
| 6. $5 \mathrm{~b}=\mathrm{g}$ |  |
| 7. $\mathrm{g}=5 \mathrm{~b}$ |  |

Complete each proof. You may not need all of the rows.
5. Given: $m=n+5$
$2 \mathrm{~m}=\mathrm{n}$
6. Given: $g=2 h$ $\mathrm{g}+\mathrm{h}=\mathrm{k}$
$\mathrm{k}=\mathrm{m}$
Prove: $\mathrm{m}=3 \mathrm{~h}$

| Prove: $\mathrm{m}=3 \mathrm{~h}$ |  |
| :--- | :--- |
| Statement | Justification |
| 1. |  |
| 2. |  |
| 3. |  |
| 4. |  |
| 5. |  |
| 6. |  |
| 7. |  |

